

Malden Public Schools 2017 Summer Reading Program **For Students Entering Grade 8**

This sheet is also on the district web site: www.maldenps.org (Click on “academics” and “Summer Reading”)

Summer is a great time to reconnect with reading for pleasure. The Malden Public Schools hopes you use books this summer to help you build a habit of lifelong literacy.

- From the list below, choose one book you would like to read. You may also choose a book that is not on this list. We hope that you will read many books this summer, but for the summer reading assignment, you only need to read one.

Anderson	<i>Speak</i> (and other books by the author)	Realistic fiction
Beals	<i>Warriors Don't Cry</i>	Autobiography
Brashares	<i>Sisterhood of the Traveling Pants</i>	Realistic fiction
Brewer	<i>Chronicles of Vladimir Tod</i> series	Horror
Cass	<i>The Selection</i>	Fiction
Crutcher	<i>Athletic Shorts</i> (and other books by the author)	Realistic fiction
Dashner	<i>The Maze Runner</i> trilogy	Fantasy
Dessen	<i>Someone Like You</i> (and other books by the author)	Realistic fiction
Draper	<i>Tears of a Tiger</i>	Realistic fiction
Duncan	<i>I Know What you Did Last Summer</i>	Suspense
Flake	<i>Money Hungry</i>	Realistic fiction
Gantos	<i>A Hole in my Life</i>	Autobiography
Gonzalez	<i>The Red Umbrella</i>	Realistic fiction
Green	<i>An Abundance of Katherines</i> (and other books by the author)	Fiction
Hartman	<i>Seraphina</i>	Fantasy
Johnson	<i>The Heaven Trilogy</i>	Realistic fiction
Johnston	<i>The Story of Owen</i>	Fantasy
Krakauer	<i>Into Thin Air</i> (and other books by the author)	Nonfiction
Larbalestier	<i>Magic or Madness</i> series	Fantasy
Lockhart	<i>We Were Liars</i>	Fiction
Lord	<i>Rules</i>	Realistic fiction
Lubar	<i>Sleeping Freshmen Never Lie</i>	Realistic fiction
Mathis	<i>Teacup Full of Roses</i>	Realistic fiction

Meyer	<i>Cinder (Lunar Chronicles)</i>	Science Fiction
Moore	<i>Payton Skky</i> series	Realistic fiction
Murphy	<i>The Great Fire</i> (and other books by the author)	Nonfiction
Myracle	<i>Eleven, Twelve, and Thirteen</i>	Realistic Fiction
Paolini	<i>Eragon</i> series	Fantasy
Patterson	<i>Middle School</i>	Fiction
Scott	<i>Immortal Nicholas Flamel</i> series	Fantasy
Smith	<i>Peak</i>	Fiction
Sones	<i>Stop Pretending</i>	Fiction
Telgemeier	<i>Drama</i>	Graphic Novel
Tolkien	<i>Lord of the Rings</i> series	Fantasy
Various Authors	<i>Bluford High</i> series	Realistic Fiction
Various Authors	<i>Orca Surroundings</i> series	Realistic Fiction
Woodford	<i>Cool Stuff and How it Works</i>	Non-fiction
Yang	<i>Boxers, Saints, and American Born Chinese</i>	Graphic Novel

Your choice of book (fill in before you submit):

Author	Title

2. After you've read the book, please fill out the attached sheet called "summarizing." This sheet will help you prepare to do the project. If this sheet does not work for your book, feel free to write a 7-10 sentence paragraph with the main ideas of your book. You will turn this "summarizing" sheet in to your teacher along with your project.

3. Now, pick ONE project you would like to complete to show what you learned from the book!

Project options:

1. Book poster (drawing/design): make a poster about your book. Pretend you are making the poster to share the book with others. The poster should include a picture of the cover, a short description of the book, and an image from the book that you draw yourself.
2. Letter to the author (writing by hand or typed): write a 10-15 sentence letter to the author. If you liked the book, tell the author what you liked about the book. If you didn't like the book, tell the author what he/she could have done differently to make the story more interesting.

3. Book review (writing by hand or typed): write a 10-15 sentence book review for a newspaper. Give a brief summary of the plot of the book and then explain why you did or did not like the book.
4. Children's book (writing and illustration): pretend you are retelling the story of this book for younger children. Create a 7-10 page children's book that retells the story. Every page should have at least one sentence on it and one image you have drawn yourself.

Rubric:

Exceeds standard	Meets standard	Almost meets standard	Did not meet standard
100-90	89-80	79-70	69-50
This project completes all elements required for the project with a high level of effort and attention.	This project completes most elements for the project with effort and attention.	This project completes some elements for the project.	This project is submitted but did not meet most elements for the project.

Summarizing

Directions:

Fill out the graphic organizer below to summarize some ideas about your book. Use only the **most important** details. Completing this sheet will help you complete the project you choose.

<u>Describe the protagonist (main character) of the story.</u>	
<u>Describe the antagonist of the story.</u>	
<u>Describe the conflicts in the story.</u>	
<u>How did the characters try to solve the problem?</u>	
<u>What was the resolution or outcome of the story? How did it end?</u>	

